



# ANNUAL PROGRAM EVALUATION

2024-2025



# FIRST 5 STANISLAUS

## *A Letter From Leadership*

*This was the first year of implementing our 2024-2029 strategic plan. During the first year First 5 Stanislaus prioritized strengthening child development and early learning, supported families with essential resources, and built stronger community partnerships. We also focused on advancing equity, increasing public awareness of the importance of the early years, and laid the groundwork for long-term systems change and sustainable funding.*

*We have spent over \$2,000,000 serving over 6,700 children prenatal through 5 and almost 8,400 family members/caregivers this past year. We look forward to growing this work and continuing to serve our youngest and most vulnerable members.*

*The 2024-2025 Annual Report to the Community highlights the progress First 5 Stanislaus has made in collaboration with our dedicated partners. This past year, we strengthened connections with families and organizations, expanded access to essentials and placed a stronger emphasis on literacy by sharing more books with young children. Through community outreach, we expanded our social media platforms to provide parents with tools and resources at home and strengthened our presence at local events to raise awareness and visibility. To better serve our diverse county, we adapted our work to be more responsive to the unique needs of families.*

*We are grateful for the opportunity to steward public resources and to partner with providers in building a stronger early childhood system. The Annual Report shares only a glimpse of what has been accomplished, but we hope it conveys our deep commitment to the well-being of Stanislaus County's youngest children.*

Dr. Shammy Karim  
Executive Director

Christine Huber  
Commission Chair

# Commission Members



## **Christine Huber, MSW | Chair**

Director of the Stanislaus County  
Community Services Agency (CSA)

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## **Dave Cooper | Vice Chair**

Retired administrator from Modesto City  
Schools

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## **Nelly Paredes-Walsborn, PhD**

Former Telemundo Network television  
producer, noted author, and speaker

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## **Vito Chiesa**

Stanislaus County Board of Supervisors  
District 2

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## **Heather Duvall**

Managing Director of the Stanislaus County  
Health Services Agency (HSA)

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## **Tony Jordan, M.E.d.**

Executive Director of the Child & Family Services  
Division of the Stanislaus County Office of Education

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## **Keri Magee**

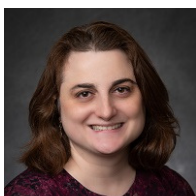
Associate Director of the Stanislaus County  
Behavioral Health & Recovery Services

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## **Daniel Diep, MD**

Medical Director for Golden Valley Health  
Centers

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## **Thea Papasozomenos, MD**




Public Health Officer for Stanislaus County

# Total Served

In 2024-2025, First 5 Stanislaus served 15,457 individuals:

6,726 Children | 8,340 Parents & Caregivers | 391 Providers

## Result Areas

|   |                                    |
|---|------------------------------------|
|   | <b>Improved Family Functioning</b> |
|  | <b>Improved Child Development</b>  |
|  | <b>Improved Child Health</b>       |
|  | <b>Improved Systems of Care</b>    |

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# Introduction

This Local Outcomes Report provides an overview of the progress made during the first year of implementing our 2024–2029 Strategic Plan. It highlights how First 5 Stanislaus worked alongside partners to strengthen early learning, promote health, and support families with essential resources. Our goal is simple yet powerful: to ensure every child in Stanislaus County thrives during the critical first five years of life.

Inside, you'll find data, stories, and examples of how collaboration and investment are creating lasting impact. We invite you to explore these outcomes and learn more about how we are building a stronger early childhood system for our community.

## **Mission**

Promote the importance of the first five years of life and strengthen community partner capacity through collaboration, funding, advocacy, and support to serve young children and their families so that every child in Stanislaus County thrives.

## **Vision**

Stanislaus County's children thrive in supportive and safe environments; they have empowered, loving, and nurturing caregivers; they are healthy, eager, and ready multilingual learners; and become productive, well-adjusted members of society.



## GOALS AND OBJECTIVES

### Goal 1: Families are strengthened, supported, and safe.

- 1.1 Improve parental and caregiver knowledge and skills to support child development through increased access to linguistically-appropriate programming and information.
  - a. Parents and caregivers of children in Stanislaus County receive parenting education from the earliest possible moment.
- 1.2 Improve a sense of community in the lives of families (connections, supports, etc.) by strengthening the factors within the Protective Factors Framework.

### Goal 2: Children prenatal through age five are afforded equal opportunities to achieve optimal health.

- 2.1 Increase the rate of healthy births.
  - a. Increase access to prenatal care.
  - b. Decrease infant mortality rates below state levels.
  - c. Decrease the number of low birth weight babies.
  - d. Decrease the percentage of people who smoke during pregnancy.
- 2.2 Increase access to healthcare services for young children and families, including mental health, dental care, and specialized services.
  - a. Ensure ongoing connections between the healthcare system and community partners serving young children / families.
  - b. Increase the number of developmental screenings administered in the county.
  - c. Decrease rates of major health concerns including childhood obesity and Sudden Unexpected Infant Death (SUID).

### Goal 3: Children are eager and ready learners.

- 3.1 Increase the number of children that are read to daily.
- 3.2 Support access by improving local capacity to provide high quality early care and education opportunities.
- 3.3 Increase the number of children who are emotionally and academically prepared for school.

### Goal 4: Sustainable and coordinated systems are accessible and promote the well-being of children prenatal through age five.

- 4.1 Increase funding and / or alignment of funding for a coordinated system of support for children and families.
- 4.2 Ensure strong connections between community-based organizations serving young children and their families to support access to the range of essential services that support healthy child and family development.

# 15,457

Children, parents, and caregivers reached through First 5 Stanislaus and its contractors.

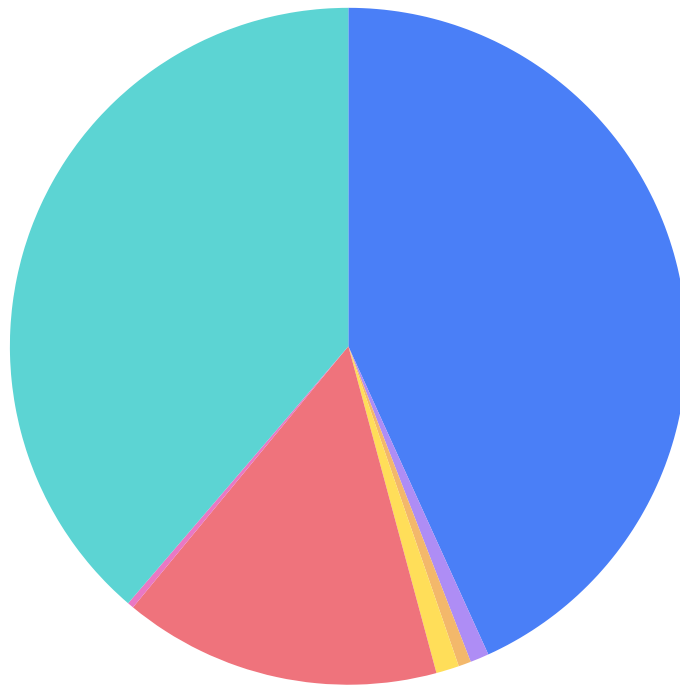
# \$4,539,587

Total Budget for 2024-2025










# Total Budget

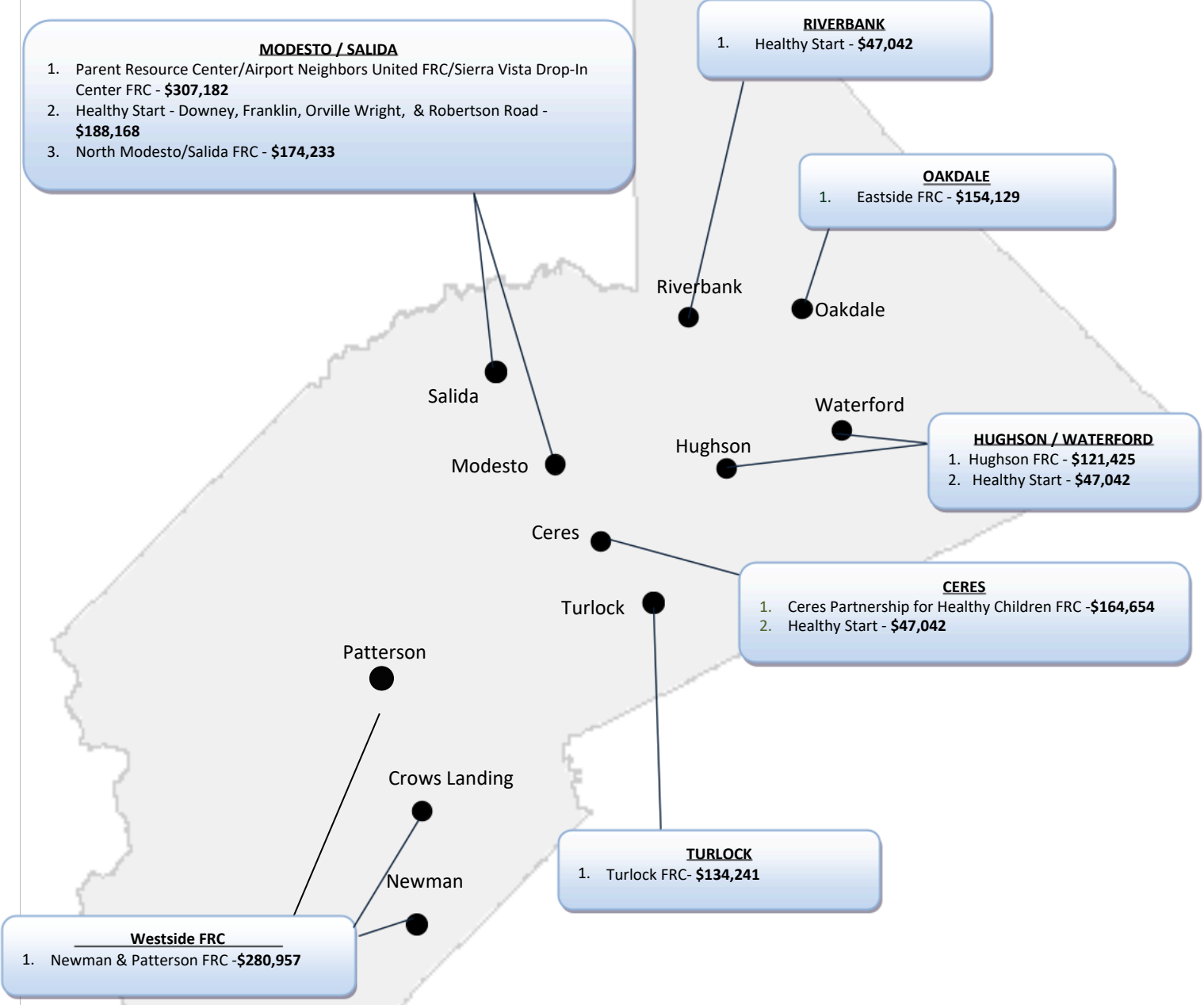
In 2024-2025, First 5 Stanislaus spent \$4,539,587



## Total Budget:

|   |  |             |       |
|---|--|-------------|-------|
|  | Improved Family Functioning                | \$1,964,260 | 43.3% |
|  | Improved Child Development                 | \$40,000    | 0.9%  |
|  | Improved Child Health                      | \$25,000    | 0.6%  |
|  | Improved Systems of Care                   | \$48,500    | 1.1%  |
|  | Administration                             | \$687,852   | 15.2% |
|  | Evaluation                                 | \$12,917    | 0.3%  |
|  | Other Programs (Includes Contingency Fund) | \$1,761,058 | 38.8% |

# STANISLAUS COUNTY CHILDREN & FAMILIES COMMISSION 2024-2025 PROGRAMS



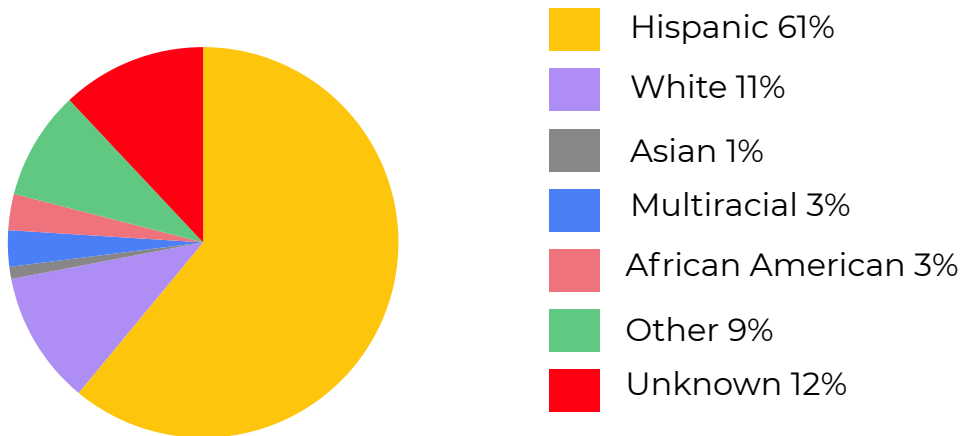
# FY2526 DEMOGRAPHICS

**Children**  
**6,726**

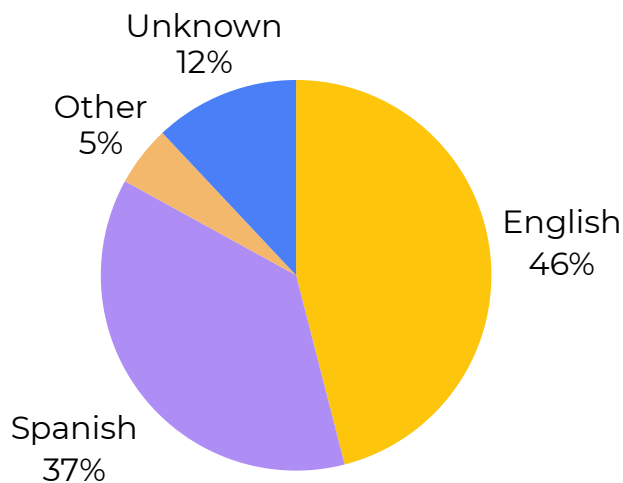
**Parents**  
**6,559**

**Other**  
**2,172**

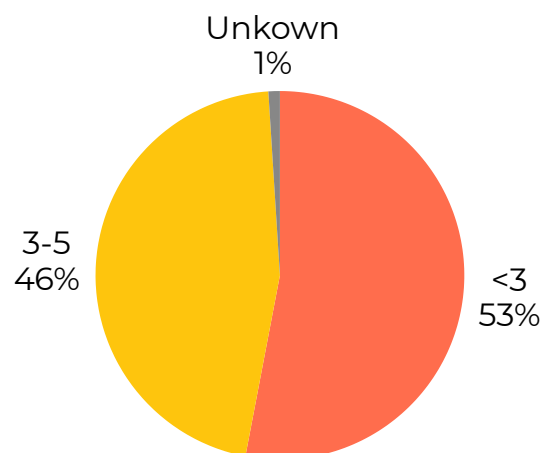
## Demographics



## Languages



## Age Distribution



# Improved Family Functioning

## 2024-2025 Investment by Result Areas

The Result Area 1: Improved Family Functioning goal is to increase community capacity to support safe families. Programs included in Result Area 1 provide parents/caregivers, families, and communities with relevant, timely, and culturally appropriate information, education, services, and support. The Commission’s strategy is to fund programs that are working towards the two strategic plan objectives for Result Area 1, which are area:

- (1) Increase parental and caregiver knowledge, skills, and access to resources to support their child’s development and
- (2) Increase a sense of community in the lives of families by increasing connections, relationships, and concrete support for parents and caregivers.

Ten Prop. 10 funded programs are categorized under Improved Family Functioning and represent 43.3% of the 2024-2025 budget. Seven of the programs are grouped under “Family Resource Centers with Differential Response services.”

The amount budgeted in Result Area 1 is the largest of any other result area for fiscal year 2024-2025 suggesting that funding for Improved Family Functioning continues to be critical in the provision of services for children and families.



# Improved Family Functioning

## 2024-2025 Investment by Result Areas

### How Much Was Done?

### How Well Was It Done?

### Is Anyone Better Off?

- 6,726 children 0-5 received services designed to improve family functioning
- The parents of 980 children attended parenting education classes
- Children 0-5 whose caregiver participated in literacy services received 5,148 books
- 204 children 0-5 received a developmental screening
- 528 total children enrolled in Imagination Library
- A total of 39,000 diapers were distributed across the community

- 76% of children 0-5 obtained a library card after receiving literacy services (319/418)
- 83% of children whose developmental screening indicated a needed for early intervention were referred for and received services as a result (34/41)

- 99% of caregivers participating in parent education (347/351) reported an increase in skills or knowledge
- 97% of caregivers participating in parent education (340/351) reported an increase in confidence in parenting ability
- 79% of children 0-5 whose caregiver received literacy services (845/1,076) increased time reading at home with their family

# Improved Family Functioning

## 2024-2025 Investment by Result Areas

| Result Area 1: Improved Family Functioning |                              |                                |                |
|--|------------------------------|--------------------------------|----------------|
| Program                                    | Amount Expended in 2024-2025 | Total # of Children 0-5 served | Cost per Child |
| 2-1-1                                      | \$40,000                     | 4,094                          | \$9.77         |
| Healthy Start (7 locations)                | \$445,665                    | 1,548                          | \$288          |
| Family Resource Centers (7 contracts)      | \$1,371,634                  | 1,343                          | \$1,021        |

# Improved Family Functioning

## 2024-2025 Investment by Result Areas



### 2-1-1 Stanislaus County

**Agency:** United Way of Stanislaus

**Current Contract End Date:** June 30, 2025

2-1-1 Stanislaus County (2-1-1) helps meet the essential needs of Stanislaus County residents by providing health and human service information and referrals through trained and live Call Specialists 24 hours a day, 7 days a week, and 365 days a year in more than 120 languages through language line services. Callers are provided up-to-date information, referrals and offered a follow-up call, 7-10 days from their initial call to determine the outcome of referrals provided.

Through comprehensive outreach efforts, 211 staff members also strive to educate the County at large of 211's ability to provide vital information and referral services including critical resources in times of disaster to those who live in underserved areas, and households with children 0-5.

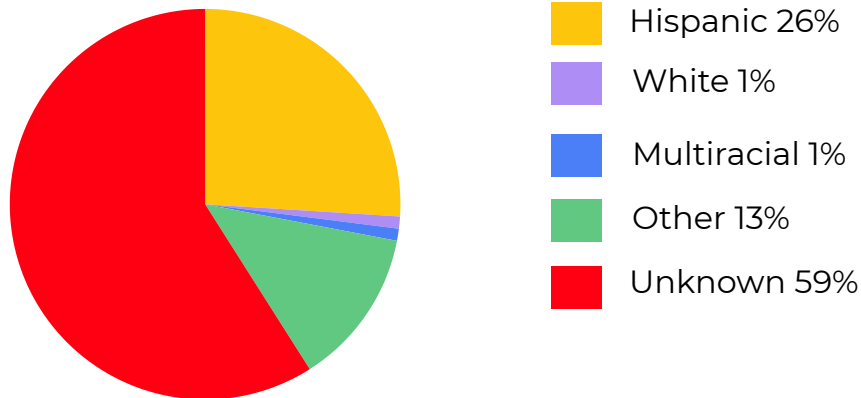
# UNITED WAY DEMOGRAPHICS

**Children**  
**2,751**

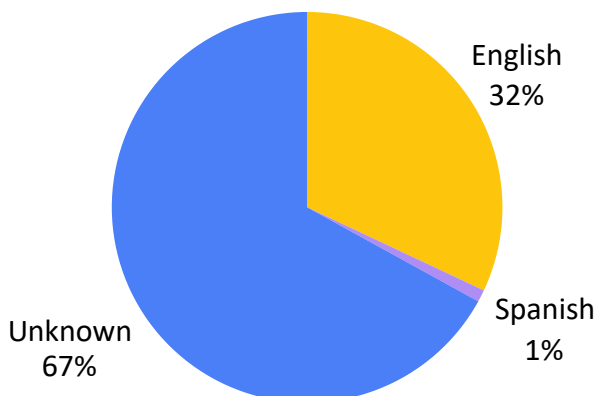
**Parents**  
**1,692**

**Other**  
**0**

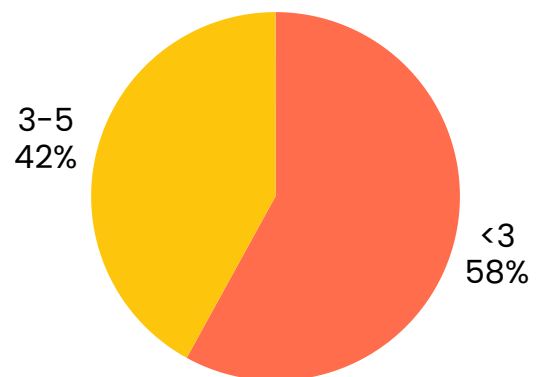
## Demographics



## Languages



## Age Distribution



# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### United Way of Stanislaus Program Highlights

2-1-1 Stanislaus participated in a total of 38 outreach events and community presentations during the 2024–2025 fiscal year. These events included a mix of in-person and virtual formats, with in-person events held in Modesto, Empire, Turlock, Patterson, Ceres, and Riverbank.

As a result, there were a total of 11,924 calls made to the 2-1-1 program, representing a 23% increase from the previous fiscal year. They also promoted 2-1-1 and other services to families who had their taxes prepared through our program. Additionally, any family with a child ages 0–5 in their household was given the opportunity to sign up for Imagination Library and received additional supplies, such as children’s activity materials and a backpack.

### SCOARRS RESULTS/OUTCOMES

The program demonstrated notable growth in reach and engagement over the past fiscal year, with a 71% increase in children served and a 34% increase in parents served compared to the previous year. This expansion is largely attributed to enhanced outreach efforts in Modesto and surrounding communities, including Empire, Turlock, Patterson, Ceres, and Riverbank. While follow-up call rates in Quarter 1 and Quarter 2 fell below the 6% percent target, the program ultimately met its annual requirement by completing 132 follow-up calls. As a result, 7.8% of participating families engaged in follow-up surveys, indicating improved overall compliance with evaluation efforts and increased opportunities to capture participant feedback.

# Improved Family Functioning

## Planned Versus Actual Outputs / Outcomes

### How Much Was Done?

### How Well Was It Done?

### Is Anyone Better Off?

- 11,924 of 2-1-1 callers had access to health and human services program information 24/7/365
- 100% of 2-1-1 callers with children 0-5 have access to health and human services program information 24/7/365 (11,924/11,924)
- 14% of callers have children 0-5 (1,692/11,924)
- 100% of callers with children 0-5 years are unduplicated callers (1,692/1,692)
- 80% of 2-1-1 callers with children 0-5 who are contacted for follow-up report having their needs met through referrals after calling 2-1-1 (80/132)
- 96% of 2-1-1 callers with children 0-5 who are contacted for follow-up report satisfaction with the services they received from 2-1-1 (123/132)



# Improved Family Functioning



## Healthy Start

**Agency:** Stanislaus County Office of Education

**Current Contract End Date:** June 30, 2025

Eight Stanislaus County Healthy Start sites collaborate to connect children and families with resources, support, and education that promote healthy communities. Located on or near school campuses, they provide culturally responsive, family-centered services for families with children ages 0–5, including those not otherwise connected to resources. Some sites also specialize in supporting teen parents.

Services include walk-ins, phone support, referrals, monthly presentations, and resource materials to help families access community services. Sites also offer sessions on health, nutrition, safety, and child development to support caregiver involvement in early learning.

Stanislaus County Office of Education (SCOE) provides ongoing support through site visits, technical assistance, and guidance in areas such as budgeting, outreach, compliance, and operations. SCOE also facilitates regular consortium meetings to strengthen collaboration, share best practices, and enhance services for families across the county.

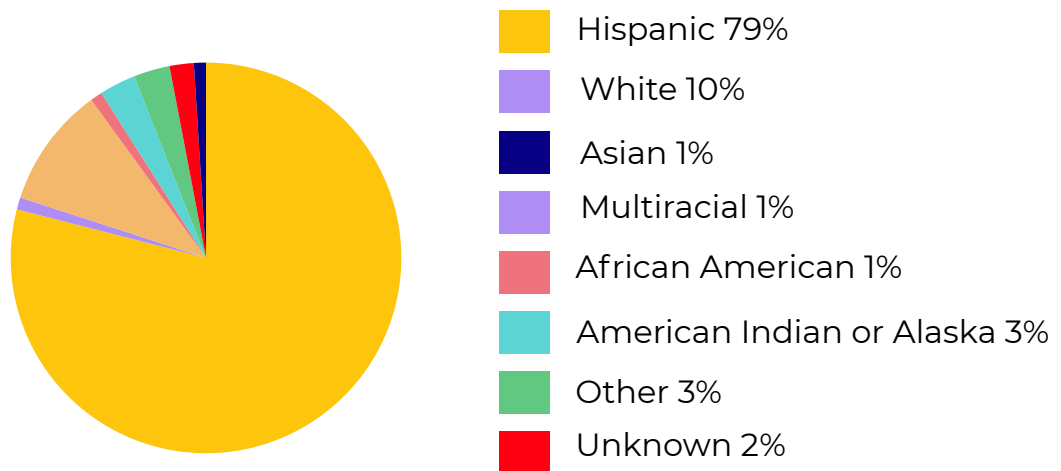
# HEALTHY START DEMOGRAPHICS

**Children**  
**1,548**

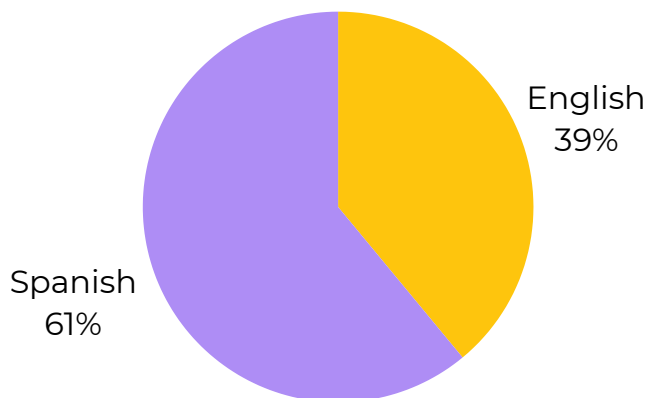
**Parents**  
**1,497**

**Other**  
**177**

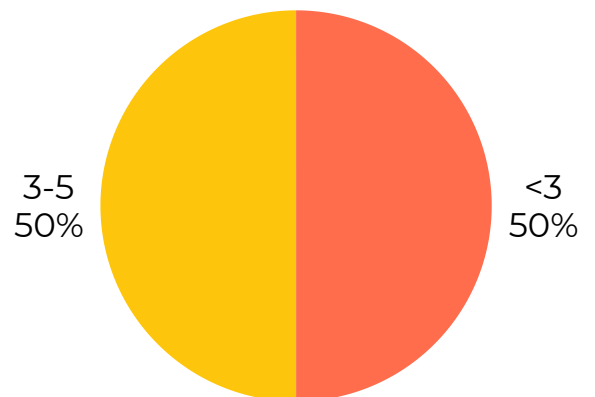
## Demographics



## Languages



## Age Distribution



# Improved Family Functioning

## Planned Versus Actual Outputs / Outcomes

### How Much Was Done?

### How Well Was It Done?

### Is Anyone Better Off?

- 416 Children whose caregivers attended parent education
  - 530 Families participated in educational workshop
  - 3,160 Children 0-5 received books
- 173 children received literacy services
  - 16 Storytimes were provided to the families
- 100% of Families served reported improved parenting skills as a result of participating in parenting education (115/115)
  - 98% of Families served reported increased confidence in their parenting ability (113/115)
  - 20% of Families served reported increased parenting skills as a result of participating in workshops (105/530)



# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Healthy Start Program Highlights

In 2024–2025, Healthy Start Family Resource Centers served school communities with significant socio-economic need, where Hispanic/Latino students represent the majority and free/reduced meal eligibility ranges from 60% to 94%. These conditions continue to underscore the need for accessible, family-focused services.

Centers delivered core program activities including parent education, workshops, resource/referral support, literacy services, and community engagement. Most services were offered in person, with some sites maintaining hybrid or virtual options to reduce barriers for families.

Parent education remained a key service, with 531 parents/caregivers participating across the collaborative. Sites also offered health, safety, mental health, and wellness workshops attended by 377 families.

Resource and referral support continued to be heavily utilized, connecting families to basic needs, benefits, health services, and emergency supports. A total of 2,345 referrals were provided.

To promote early literacy, 3,160 books were distributed to children ages 0–5, and 309 young children participated in literacy activities. Community outreach remained strong, with 752 participants attending events and 557 caregivers learning about FRC services through outreach.

Overall, Healthy Start centers effectively delivered a broad range of supports that strengthened family functioning, improved access to essential resources, and enhanced early learning opportunities within the communities served.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Healthy Start SCOARRS Results/Outcomes

Evaluation results show that participants benefited from Healthy Start services across all major activity areas. Parent and caregiver education continued to have the strongest impact, with families reporting increases in parenting knowledge, skills, and confidence. Workshops and classes also supported improved family functioning, helping participants gain useful information and strategies. Early literacy efforts strengthened reading habits at home through book distribution and literacy activities, while community events helped families build social connections and encouraged many caregivers to engage further with FRC programs.

Parent education outcomes exceeded expectations again this year. Other areas, such as literacy services, outreach, and workshops, did not reach internal targets primarily because of survey collection limitations rather than program quality. Since outcomes are calculated using all participants, not just those who completed surveys, percentages appear lower when only a portion of families are able to provide feedback. Large community events and brief-contact activities make it especially difficult to survey every participant.

Healthy Start continues to address these ongoing challenges by refining survey collection processes and implementing strategies discussed in Collaborative meetings. Strengthening data collection remains a priority to ensure evaluation results accurately reflect the program's positive impact.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### **Healthy Start Orville Wright Healthy Start – Participant Success Narrative**

Flor Sanchez and her three children have become a shining example of the impact Healthy Start can have on a family. When Flor first connected with the Orville Wright Healthy Start Family Resource Center, she was quiet, shy, and hesitant to engage. With gentle encouragement from Healthy Start staff, she began attending Parent Café classes and school-based events, gradually becoming more involved in her children's education and the school community.

Over time, Flor transformed into one of the site's strongest parent leaders. She became a regular participant in Healthy Start activities, built meaningful relationships with staff and other families, and eventually stepped into formal leadership roles, including serving as the ELAC chair and participating in additional school committees. Staff also connected Flor and her family to supportive programs and ensured they were engaged in all relevant Healthy Start services and events.

Through continued encouragement, Healthy Start supported Flor in joining the UC Merced Child Development Cohort, which she successfully completed. She has since obtained a substitute position with SCOE, reflecting her dedication to personal growth and her commitment to the community.

Flor's journey demonstrates how support, encouragement, and access to opportunities can empower families. She is now a role model for her children and other parents at Orville Wright, and Healthy Start proudly celebrates her growth and accomplishments.

# Improved Family Functioning

## Family Resource Center Countwide Summary

**Agencies:** Aspiranet, Center for Human Services, Sierra Vista  
Child & Family Services, Parent Resource Center

**Current Contract End Date:** June 30, 2025

For nearly two decades, the Commission has made significant investments in Family Resource Centers (FRCs), recognizing them as an effective and research-supported strategy for strengthening families and improving community outcomes. This long-term commitment reflects national evidence showing that Family Resource Centers help to reduce family stress, improve engagement, and connect parents to services earlier and more effectively.

FRCs serve as accessible, neighborhood-based hubs that bring multiple services together in one location. They reduce barriers by offering a welcoming environment, coordinating new and existing programs, gathering community feedback, and providing a single point of entry for families seeking support. This integrated structure allows families to receive information, education, and services locally and efficiently, especially those experiencing crisis, trauma, or complex needs.

Overall, the Commission's investment supports a proven framework that strengthens families, increases access to resources, and enhances community well-being through a unified, community-driven network of Family Resource Centers.

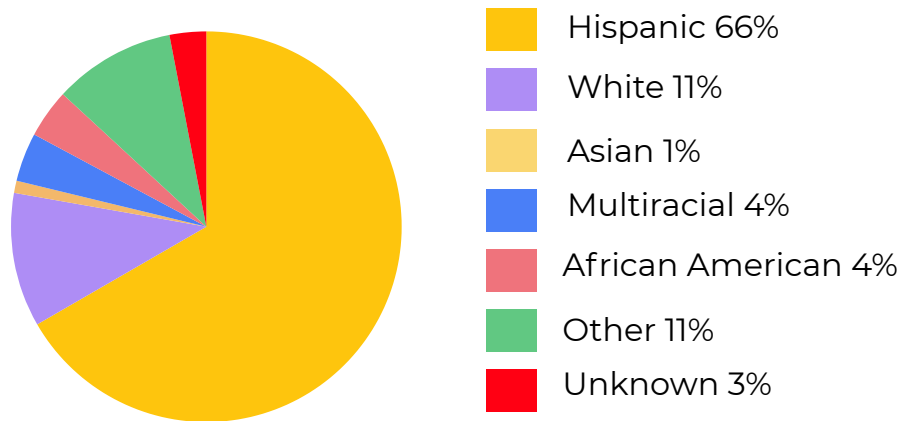
# FAMILY RESOURCE CENTER DEMOGRAPHICS

**Children**  
**1,343**

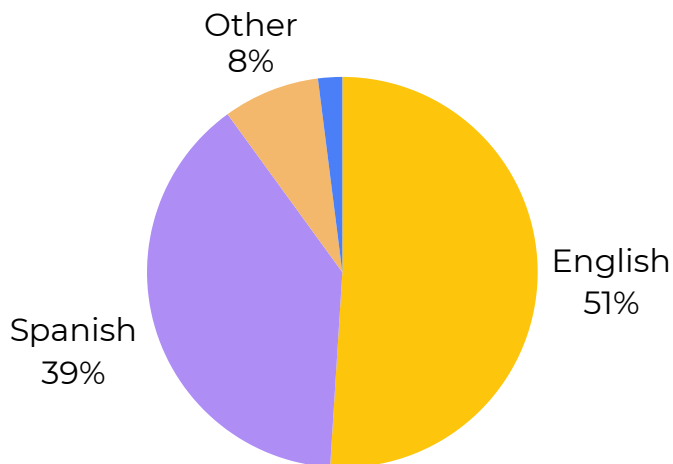
**Parents**  
**2,043**

**Other**  
**1,604**

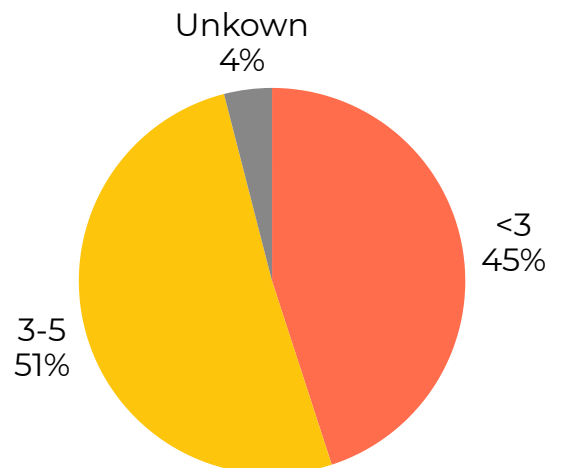
## Demographics



## Languages



## Age Distribution



# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### **Turlock Family Resource Center Program Highlights**

In 2024-2025, the Turlock Family Resource Center (TFRC) continued its work in supporting families through Differential Response (DR) and After Care (AC) services. TFRC served a diverse group of families and maintained strong engagement with DR referrals, largely due to the effective partnership with Child Welfare Services. The warm-handoff process remained essential in building trust and ensuring families received timely support. While DR engagement was consistent, After Care referrals remained low, likely reflecting fewer eligible cases transitioning from formal child welfare involvement. TFRC continues to collaborate with partners to better understand referral trends and increase access for families needing post-case support.

Case management services were provided to families who chose to participate, beginning with a one-on-one intake meeting led by an FRC Case Manager. During this process, staff used a range of strengths-based assessment tools to identify needs, develop individualized service plans, and monitor progress. Tools included the Family Development Matrix, the Columbia Suicide Severity Rating Scale, the Protective Factors Survey, general wellness screenings, and Ages and Stages developmental questionnaires. Together, these assessments allowed case managers to deliver targeted and meaningful support, strengthen family stability, and promote healthy child development.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Aspiranet SCOARRS Results/Outcomes

In 2024-2025, the program strengthened its data collection processes to improve accuracy and better align activities with the established Scope of Work. As a result, program outcomes improved, and participation increased across several key groups, including PlanetBaby!, Parent Café, and Nurturing Parenting. Engagement in Differential Response and After Care remained steady, supported by ongoing outreach that continues to raise awareness of available services. One program, Abriendo Puertas, is pending launch due to the need for certification, which remains a priority moving forward.

Evaluation activities this year included updated data collection methods, outcome tracking, surveys, and participant feedback, all of which proved effective in assessing program impact. These tools helped staff better understand community needs and guided improvements to outreach and engagement, including enhanced social media presence. The evaluation process also supported stronger alignment with Commission and CSA expectations and improved the program's ability to measure progress consistently.

Overall, participants reported feeling more supported as a result of the services received, demonstrating a positive effect on their well-being. Evaluation findings reinforced that the community's need for these services continues to grow. Increased walk-ins, higher participation in classes and events, and the addition of the children's center have all contributed to rising engagement. These results highlight the importance of expanding and adapting programs to meet evolving community needs.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### **Ceres Partnership Program Highlights**

During the 2024–2025 fiscal year, the Ceres Partnership Family Resource Center delivered a broad range of services to strengthen families, support child development, and prepare young children for school. The program served families facing challenges such as unemployment, housing instability, and limited access to early learning. Services were offered in English and Spanish through a flexible hybrid model.

Key activities included case management, parent education, early learning programs, and resource and referral support. Parenting groups like PlanetBaby!, Abriendo Puertas, Parent Café, and School Readiness classes provided hands-on learning and encouraged positive parent-child interaction. The FRC also offered developmental screenings, workshops, father-focused activities, and a lending library.

Community outreach remained central, with staff connecting with families through schools, events, neighborhoods, and partner agencies. The FRC hosted holiday events, food distributions, car seat education, resource fairs, and family engagement activities supported by strong local partnerships.

Overall, the Ceres FRC functioned as an accessible, trusted hub offering coordinated services that met immediate needs while building long-term family resilience and healthy child development.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### **Ceres Partnership SCOARRS Results/Outcomes**

Evaluation findings for 2024–2025 show that the Ceres Partnership FRC had a positive impact on families across all major service areas. Families involved in case management, parent education, school readiness, and parent-child groups reported feeling better able to meet their needs, support their children’s development, and establish healthier family routines. Parents also shared that they felt more confident making decisions, accessing resources, and using strategies that support their children’s learning and social-emotional growth. Parent education and school readiness activities continued to produce strong results. Caregivers noted improvements in their parenting skills, understanding of child development, and connections with other parents. Many also observed that their children showed growth in social skills, early learning readiness, and literacy engagement at home.

Evaluation tools such as satisfaction surveys, group surveys, and developmental screenings were effective in guiding service plans and identifying family needs. The Protective Factors Survey remained more difficult to complete consistently due to follow-up challenges, and staff are working on new strategies to improve completion rates.

Overall, targeted outcomes were met in most areas, with continued improvement needed in follow-up assessments and developmental screening completion. Families consistently reported reduced stress, stronger coping skills, and increased ability to support their children. These results show that the FRC continues to play an important role in strengthening family well-being and supporting young children’s long-term success.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### Westside Family Resource Center Program Highlights

The Westside Family Resource Center supported families in Newman, Patterson, Westley, and Grayson—communities facing economic hardship and limited early childhood resources. Services were provided through a flexible hybrid model that included in-person, virtual, and home-based support. Core programs included case management, parent education, school readiness, literacy activities, and resource navigation. Staff offered essential assistance such as emergency support, food distribution, transportation, developmental screenings, and help with applications to promote both immediate stability and long-term well-being.

Parenting programs such as PlanetBaby!, Abriendo Puertas, Parent Café, father involvement activities, and quarterly workshops strengthened protective factors and supported healthy child development. School readiness classes, lending library activities, and bilingual early learning sessions helped promote literacy and kindergarten preparedness.

The FRC maintained a strong community presence through outreach events, resource fairs, and collaborations with schools, public safety agencies, libraries, and local partners. Holiday events, toy and coat drives, and Shop with a Cop fostered community connection and ensured families received needed support. Overall, the Westside FRC served as an accessible community hub, combining basic needs assistance with family-strengthening programs to promote stability and healthy development across the region.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Westside Family Resource Center SCOARRS Results/Outcomes

Evaluation results for 2024–2025 show that families benefited significantly from participation in Westside FRC services. Parents involved in case management, parent education, school readiness, and parent-child groups reported improvements in their ability to access resources, support their children’s development, and create more stable family routines. Families described feeling more confident, more informed, and better able to manage stress and daily challenges. Children participating in early learning activities also demonstrated growth in social skills, early learning readiness, and engagement in literacy at home.

Evaluation tools such as participant satisfaction surveys, group surveys, and Ages and Stages developmental screenings were effective in identifying needs and guiding individualized support. The Protective Factors Survey remained more difficult to implement due to follow-up challenges, and staff are continuing to adjust practices and explore ways to increase completion.

Across most program areas, outcomes aligned with expectations, with progress continuing in areas such as survey collection and developmental screening follow-through. Feedback gathered throughout the year reaffirmed that the services provided strengthened family functioning, supported child development, and improved caregivers’ ability to access and use community resources. Families consistently expressed that the FRC helped reduce stress, increase coping skills, and enhance their children’s learning experiences.

Overall, the results confirm that the Westside Family Resource Center continues to play an essential role in supporting family well-being and preparing young children for school success.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### Oakdale Family Resource Center Program Highlights

During the 2024–2025 fiscal year, the Oakdale Family Resource Center supported families across Oakdale, Riverbank, Valley Home, and Knights Ferry, communities experiencing economic stress, limited early learning access, and geographic barriers. To meet these needs, the FRC delivered services through a flexible hybrid model that included in-person, virtual, and home-based supports. Core services included case management, parent education groups, early learning programs, developmental screenings, and resource navigation, all aimed at strengthening protective factors and supporting healthy child development.

Parenting groups such as PlanetBaby!, Abriendo Puertas, Parent Café, and workshops provided caregivers with tools to support child development and build stronger family relationships. School Readiness classes and literacy activities supported early learning through parent-child engagement, reading programs, and developmentally appropriate curriculum.

The FRC also provided essential concrete supports including transportation assistance, emergency help with rent and utilities, hygiene and household supplies, food pantry services, and application assistance. Major community events such as the Back to School Festival, Winter Resource Festival, Cookies and Cocoa with Santa, and the Community Baby Shower connected families to resources and increased program visibility.

Through outreach, partnerships, and consistent family engagement, the Oakdale FRC continued to serve as an accessible and trusted hub where families received both immediate support and long-term guidance.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Oakdale Family Resource Center SCOARRS Results/Outcomes

Evaluation results for 2024–2025 show that families who engaged with the Oakdale FRC experienced meaningful improvements in family functioning, parenting confidence, and child development. Parents participating in case management, parent education, and early learning activities reported increased ability to access resources, manage stress, and create supportive routines at home. Families also described feeling more empowered in decision-making and better prepared to support their children’s learning.

Children involved in school readiness and literacy programs showed growth in early learning skills, social development, and reading engagement at home. Parents consistently expressed that the activities strengthened their ability to help their children learn and prepare for kindergarten.

Evaluation tools such as participant satisfaction surveys, parent-child group surveys, and developmental screenings were effective in identifying needs and guiding support. The Protective Factors Survey remained challenging due to follow-up limitations, and staff continue working on strategies to increase completion, including earlier administration and improved reminders.

Overall, targeted outcomes were met in most areas, with ongoing improvement needed in developmental screening follow-through and survey collection. Families consistently reported feeling more supported, more informed, and better able to foster healthy development for their young children. These findings confirm the FRC’s ongoing role in strengthening family well-being and promoting school readiness across the Oakdale region.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### **Hughson Family Resource Center Program Highlights**

The Hughson Family Resource Center served families across eight rural and semi-rural communities in southeast Stanislaus County, where rising living costs, transportation barriers, and housing challenges increased the need for support. Services were offered in flexible formats, including in-person, virtual, and home-based options, and expanded through workshops and classes at the Waterford FRC to reduce transportation barriers.

Programming focused on parent education, early childhood development, resource navigation, and concrete supports. PlanetBaby! provided year-round support for pregnant and parenting mothers, while developmental screenings using the Ages and Stages Questionnaire helped identify early needs. The Creative Curriculum, offered at both the Hughson and Waterford sites, promoted school readiness through interactive caregiver-child activities.

The center also provided essential emergency assistance, supported by ARPA/CBCAP funds, helping families with utilities, food, diapers, and other basic needs. Partnerships strengthened across schools, libraries, food banks, health centers, and community organizations. Outreach efforts included community events such as National Night Out, Trunk-or-Treat, district events, and local festivals, extending the FRC's reach.

Overall, the Hughson FRC continued to serve as a trusted community hub, integrating early learning supports, parenting resources, and essential services to promote family resilience and child well-being.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Hughson Family Resource Center SCOARRS Results/Outcomes

Evaluation findings for 2024–2025 show that families who engaged with the Hughson Family Resource Center experienced notable improvements in family functioning, parenting confidence, and support for their children’s development. Parents reported feeling more capable in their parenting, better able to support their children, and more connected to needed resources. Many also shared that their relationships with their children strengthened through participation.

Case management and parent education helped stabilize families, reduce stress, and prevent disruptions by connecting caregivers to effective strategies, developmental tools, and essential supports. Early childhood services, including screenings and school readiness activities, supported children’s learning, identified developmental needs early, and encouraged healthier routines at home.

Evaluation tools such as satisfaction surveys and ongoing client feedback were consistently useful and showed high satisfaction with services. Some tools, like the Protective Factors Survey, were harder to complete due to follow-up challenges, and the center plans to increase completion through earlier administration, reminders, and incentives.

While most targeted outcomes were met, the FRC continued to face challenges with Family Network engagement, consistent class attendance, and the impact of staffing changes. Expanded outreach and additional staff training were identified as priorities to strengthen engagement.

Overall, the evaluation demonstrated that the Hughson FRC continues to positively impact family well-being, child development, and community connection, reinforcing its essential role in supporting families in the region.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### North Modesto Family Resource Center Program Highlights

During the 2024–2025 fiscal year, the North Modesto/Salida Family Resource Center supported families across the Modesto and Salida areas, where rising living costs, housing instability, transportation barriers, and reductions in community services increased the demand for support. The center responded by expanding outreach, offering flexible service delivery, and strengthening partnerships to connect families with needed resources.

Program activities included parent and caregiver education, early learning groups, literacy programs, case management, community events, and resource navigation. Highlights included Kinder Camp and Superhero Camp to promote school readiness, nutritional workshops, seasonal family events, and year-round Storytime and Play and Grow groups grounded in the Creative Curriculum. Activities were designed to strengthen developmental skills, increase early literacy, and support positive caregiver-child interaction.

The center also delivered parent leadership and education classes using Nurturing Parenting and Abriendo Puertas, helping caregivers build confidence, increase advocacy skills, and improve family relationships. Differential Response and Aftercare services provided short- and long-term case management, connecting families to housing resources, food assistance, mental health supports, and public benefits.

Throughout the year, the FRC took part in extensive outreach across schools, libraries, childcare centers, churches, and community events, offering families direct access to information and supports. Partnerships with school districts, Learning Quest, libraries, World Relief, and many community agencies expanded the center’s reach and improved service coordination.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### North Modesto Family Resource Center SCOARRS Results/Outcomes

Evaluation findings show that families who engaged with the North Modesto/Salida FRC saw improvements in parenting skills, family functioning, school readiness, and emotional well-being. Parents reported better relationships with their children, greater confidence, and more early literacy activities at home. Case management supported families with housing, food, mental health needs, and resource navigation, helping reduce stress and increase stability.

Client feedback, surveys, and participation data were effective evaluation tools. Families showed increased enthusiasm for literacy, stronger home routines, and ongoing involvement in early learning activities. Developmental screenings helped identify children needing additional support and led to referrals for early intervention.

Challenges included low Family Network participation, limited follow-up survey completion, and fewer families opting for developmental screenings. Staff turnover also affected continuity. The center is addressing these issues through expanded outreach, added staff training, and clearer communication about the importance of screenings and surveys.

Overall, the results show that program services strengthened family systems, supported early learning, and increased caregiver confidence, demonstrating the FRC's ongoing impact on family well-being and child development in North Modesto and Salida.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes



### Parent Resource Center Family Resource Center Program Highlights

During the 2024–2025 fiscal year, the Family Resource Connection supported families experiencing high poverty, housing instability, and limited access to services across Modesto and nearby ZIP codes. To meet these needs, the program offered flexible, culturally responsive services such as home visits, hybrid and in-person classes, extended hours, open enrollment, and multilingual support. Parenting education used accessible curricula, including Bavolek Nurturing Parenting, Abriendo Puertas, Easy Reader materials, and bilingual resources.

Programming included year-round parenting classes, PlanetBaby! groups, childcare using Creative Curriculum, developmental screenings, and parent-child activities that strengthened bonding and early learning. Differential Response and After Care case management connected families to navigation support, financial assistance, food, housing stabilization, and other critical resources.

The FRC also provided workshops, literacy activities, and family events, along with Storytime/Circle Time, trauma-focused sessions, Read Talk Sing presentations, and seasonal celebrations. Outreach remained strong through partnerships with schools, libraries, community organizations, and local events.

Overall, the Family Resource Connection continued to serve as a vital support system, promoting stability, early learning, and consistent parent engagement throughout the region.

# Improved Family Functioning

## Program Highlights, Results, & Outcomes

### Parent Resource Center Family Resource Center SCOARRS Results/Outcomes

Evaluation results for 2024-2025 show that families engaging with the Family Resource Connection experienced clear improvements in parenting confidence, child development support, and overall family stability. Parents reported increased knowledge, stronger parenting skills, and comfort accessing services, with all surveyed families expressing satisfaction and positive interactions with staff. Many also increased reading at home after participating in literacy activities.

Case management helped caregivers access concrete supports, reduce stress, and address challenges related to housing, food insecurity, and financial strain. Differential Response and After Care services provided stabilization, though long-term engagement remained difficult. Even with lower overall survey return rates, families who did engage demonstrated consistently positive outcomes, and developmental screenings helped connect children to early intervention when needed.

Some targets were not met, particularly in PFS and ASQ completion, due to engagement barriers and logistical challenges. However, parenting education outcomes exceeded expectations, with 100% of participating caregivers reporting increased knowledge and skills. Evaluation tools such as the PFS, ASQs, satisfaction surveys, and the ESQ continued to provide meaningful insight despite occasional completion challenges.

Overall, families who participated were better off. Parents reported greater confidence, improved relationships with their children, and stronger emotional regulation skills. Children benefited from literacy exposure, parent-child interactions, and developmental support. The results confirm that the FRC continues to strengthen family functioning and promote healthy child development across all major service areas.

## Family Resource Centers 2024-2025 Annual Scorecard Data

|   | Ceres Partnership |          | Oakdale FRC |         | Parent Resource Center |         | Hughson FRC |        | North Modesto / Salida |          | Turlock FRC |         | Westside FRC |           | Total |             |
|---|-------------------|----------|-------------|---------|------------------------|---------|-------------|--------|------------------------|----------|-------------|---------|--------------|-----------|-------|-------------|
| <b>Participants develop expanded social connections from community events held by programs.</b>   |                   |          |             |         |                        |         |             |        |                        |          |             |         |              |           |       |             |
| Participants who attended community events and report expanded social connections   | 100%              | 366/366  | 100%        | 36/36   | 71%                    | 372/523 | 100%        | 23/23  | 100%                   | 112/112  | 100%        | 637/637 | 100%         | 130/130   | 92%   | 1,676/1,827 |
| <b>Caregivers participant in FRC activities as a result of outreach events.</b>   |                   |          |             |         |                        |         |             |        |                        |          |             |         |              |           |       |             |
| Caregivers who participant in FRC programs/services as a result outreach events   | 0%                | 21/4,779 | 0%          | 5/1,748 | 7%                     | 31/441  | 3%          | 20/770 | 7%                     | 84/1,138 | 100%        | 246/246 | 2%           | 177/8,352 | 3%    | 584/17,474  |
| <b>Caregivers will have increased advocacy skills and knowledge.</b>  |                   |          |             |         |                        |         |             |        |                        |          |             |         |              |           |       |             |
| Caregivers who report an increase in advocacy skills as a result of advocacy training and/or guidance   | 0%                | 0/0      | 100%        | 5/5     | 100%                   | 31/31   | 100%        | 4/4    | 100%                   | 42/42    | 100%        | 449/449 | 0%           | 0/0       | 100%  | 531/531     |
| <b>Children whose caregivers gain an increase in skills and knowledge from attending parent education.</b>  |                   |          |             |         |                        |         |             |        |                        |          |             |         |              |           |       |             |
| Children whose caregiver attended parent education, completed a survey or pre/post test, and indicated an increase in knowledge or skills after attending parenting education       | 100%              | 37/37    | 100%        | 9/9     | 100%                   | 116/116 | 100%        | 15/15  | 100%                   | 31/31    | 100%        | 12/12   | 94%          | 67/71     | 99%   | 287/291     |
| <b>Caregivers gain an increase in skills and knowledge from attending parent education.</b>   |                   |          |             |         |                        |         |             |        |                        |          |             |         |              |           |       |             |
| Caregivers of children 0-5 who attended parent education, completed a survey or pre/post test, and indicated an increase in knowledge or skills after attending parenting education | 100%              | 56/56    | 100%        | 10/10   | 96%                    | 54/56   | 100%        | 8/8    | 100%                   | 19/19    | 100%        | 11/11   | 97%          | 74/76     | 98%   | 232/236     |
| Caregivers of children 0-5 who attended parent education, completed a survey or pre/post test, and indicated an increased confidence in parenting ability                           | 100%              | 56/56    | 100%        | 10/10   | 86%                    | 48/54   | 100%        | 8/8    | 100%                   | 19/19    | 100%        | 11/11   | 99%          | 75/76     | 96%   | 227/236     |

## Family Resource Centers 2024-2025 Annual Scorecard Data

|   | Ceres Partnership |        | Oakdale FRC |        | Parent Resource Center |         | Hughson FRC |       | North Modesto / Salida |       | Turlock FRC |         | Westside FRC |        | Total |           |
|---|-------------------|--------|-------------|--------|------------------------|---------|-------------|-------|------------------------|-------|-------------|---------|--------------|--------|-------|-----------|
| <b>Pregnant and parenting women have increased protective factors in their lives.</b>   |                   |        |             |        |                        |         |             |       |                        |       |             |         |              |        |       |           |
| Pregnant and parenting women who attend support group sessions and report reduced stress as a result  | 100%              | 25/25  | 91%         | 10/11  | 100%                   | 5/5     | 100%        | 7/7   | 100%                   | 39/39 | 100%        | 13/13   | 93%          | 26/28  | 98%   | 125/128   |
| Pregnant and parenting women who attend group sessions and reported improved protective factors in their lives as a result  | 100%              | 25/25  | 91%         | 10/11  | 100%                   | 5/5     | 100%        | 7/7   | 100%                   | 39/39 | 100%        | 13/13   | 93%          | 26/28  | 98%   | 125/128   |
| <b>Caregivers have increased skills and knowledge from attending workshops.</b>   |                   |        |             |        |                        |         |             |       |                        |       |             |         |              |        |       |           |
| FRC families that participant in educational workshop/classes and report increased skills as a result of participation  | 0%                | 0/0    | 100%        | 5/5    | 94%                    | 34/36   | 100%        | 6/6   | 100%                   | 21/21 | 100%        | 108/108 | 100%         | 29/29  | 99%   | 203/205   |
| <b>FRC staff will provide children 0-5 with developmental screenings using Ages &amp; Stages Questionnaire.</b>   |                   |        |             |        |                        |         |             |       |                        |       |             |         |              |        |       |           |
| Children 0-5 who received developmental screening   | 56%               | 35/63  | 100%        | 10/10  | 13%                    | 47/354  | 77%         | 37/48 | 100%                   | 37/37 | 8%          | 15/185  | 52%          | 23/44  | 28%   | 204/741   |
| Children 0-5 who received early intervention or support services as indicated by screening results  | 50%               | 2/4    | 0%          | 0/0    | 71%                    | 12/17   | 100%        | 3/3   | 100%                   | 4/4   | 100%        | 11/11   | 100%         | 1/1    | 83%   | 34/41     |
| <b>FRC staff or contracted staff will provide literacy / school readiness services (teaching adults literacy, distributing children's books, teaching adults how to read to childre, etc)</b> |                   |        |             |        |                        |         |             |       |                        |       |             |         |              |        |       |           |
| Children 0-5 who received literacy services will indicate increased time reading at home with family  | 59%               | 48/81  | 50%         | 8/16   | 66%                    | 104/157 | 100%        | 35/35 | 100%                   | 72/72 | 100%        | 469/469 | 64%          | 47/73  | 87%   | 783/903   |
| Children 0-5 will be provided books   | 383%              | 310/81 | 1938%       | 310/16 | 97%                    | 152/157 | 74%         | 26/35 | 58%                    | 42/72 | 99%         | 466/469 | 344%         | 251/73 | 172%  | 1,557/903 |
| Children 0-5 attending literacy services who obtained a library card as a result of services  | 0%                | 0/0    | 100%        | 5/5    | 20%                    | 22/112  | 0%          | 0     | 100%                   | 4/4   | 97%         | 288/297 | 0%           | 0/0    | 76%   | 319/418   |

# Improved Child Development

The goal of Result Area 2: Improved Child Development Result is for children to be eager and ready learners. Included in this result area are programs and services that focus on preparing children and families for school, and improving the quality of, and access to, early learning and education for children 0-5. While the Commission does not have contracts to report under Result Area 2, it does however have expenditures which are working towards the three strategic plan objectives for this result area.

The percentage of the budget represented by Result Area 2: Improved Child Development is 0.9%

The funding allocated to the Result Area 2: Improved Child Development is meant to support families and systems, leading to a population result for Stanislaus County of "Children are Eager and Ready Learners." The programs and services funded in Result Area 2 contribute to this population result by providing services that result in early learning changes for children and families. While the percentage of the budget allocated to this result area has diminished over the years, the funding the Commission gives to services continues to promote child development and help children and families get ready for school. Since a variety of factors influence the development of a young child, the Commission supports efforts to help children become eager and ready learners by funding programs not only in the Improved Child Development Result Area, but in other Result Areas as well. Although programs categorized in other result areas also contribute to the Strategic Plan goal and objectives below, the emphasis in this result area is on school based programs and activities that positively affect early learning providers and environments.

# Improved Child Development

## Planned Versus Actual Outputs / Outcomes

**How Much Was Done?**

**How Well Was It Done?**

**Is Anyone Better Off?**

- 372 individuals attended the three ECE/Provider Conferences offered in FY 2024-2025 to gain skills and knowledge
- 19 providers received their home childcare licensing through Nurture

### Result Area 2: Improved Child Development

| Program/Activity                   | Amount Expended in 2024-2025 |
|------------------------------------|------------------------------|
| Early Care & Education Conferences | \$ 4,516                     |
| Nurture                            | \$95,000                     |
| <b>Total</b>                       | <b>\$99,516</b>              |

# Improved Child Health

Result Area 3 focuses on ensuring that children are born healthy and stay healthy. This area includes services that support physical, behavioral, and developmental health for children ages 0–5 and aims to improve access to preventive care and caregiver knowledge of healthy practices.

Although the Commission does not administer direct contracts under this result area, expenditures are still allocated to support the Strategic Plan objectives tied to child health. These investments contribute toward the population-level result that “Children are Born Healthy and Stay Healthy” by strengthening family-centered supports and community health systems.

Result Area 3: Improved Child Health represents 0.6% of the overall budget.

While the allocated percentage has decreased over time, the funds continue to promote child wellness through preventive education, developmental supports, and health-focused outreach efforts. Because child health is influenced by many interconnected factors, the Commission also advances health outcomes through programs in other result areas, such as Family Functioning and Systems Improvement.

Overall, Result Area 3 emphasizes health-related initiatives and system-level activities that help families access care, understand health needs, and support healthy development from birth through age five.

# Improved Child Health

## Planned Versus Actual Outputs / Outcomes

**How Much Was Done?**

**How Well Was It Done?**

**Is Anyone Better Off?**

- 332 caregivers received education on Child Passenger Safety, and 332 children were provided with a new car seat

### Result Area 3: Improved Child Health

| Program/Activity     | Amount Expended in 2024-2025 |
|----------------------|------------------------------|
| Safe Kids Stanislaus | \$ 25,000                    |
| <b>Total</b>         | <b>\$25,000</b>              |

# Improved Systems of Care

Programs and services funded specifically to improve coordination, leveraging, collaboration, or utilization of resources are categorized in Result Area 4: Improved Systems of Care/Sustainable Systems. While the Commission has several contracts under Result Area 4, they are not program contracts. These contracts support and nurture widespread and overarching collaboration, coordination, and leveraging. As such, they do not necessarily have direct participant impacts.

The percentage of the budget represented by the Result Area 4: Improved Systems of Care/Sustainable Systems for fiscal year 2024-2025 was 1.1%.

Result Area 4 encompasses programs and services that build capacity, support, manage, train, and coordinate other providers, programs, or systems in order to enhance outcomes in the other result areas. Funding in this category also supports programs in their efforts to sustain positive outcomes. The overall population result that the Commission activities contribute to in Result Area 4 is, "Sustainable and coordinated systems are in place that promote the well-being of children from prenatal through age five." Although the Commission and funded programs cannot take full responsibility for this result in Stanislaus County, there are numerous ways that they are contributing to this result. In addition, Commission staff has continued to support contractors with sustainability, leveraging efforts, collaboration, and building capacity.

# Improved Systems of Care

## Planned Versus Actual Outputs / Outcomes

**How Much Was Done?**

**How Well Was It Done?**

**Is Anyone Better Off?**

- 17 FRC partners were provided Abriendo Puertas/Opening Doors training for use with their families
- 11 FRC partners were provided with Nurturing Parenting training for use with their families
- 98% of pregnant and parenting women who attend group sessions and reported improved protective factors in their lives as a result (125/128)
- 98% of pregnant and parenting women who attend support group sessions and report reduced stress as a result (125/128)



# Improved Systems of Care

## Planned Versus Actual Outputs / Outcomes

| Result Area 4: Improved Systems of Care |                              |
|---|------------------------------|
| Program/Activity                        | Amount Expended in 2024-2025 |
| Kids Connect                            | \$2,540                      |
| PlanetBaby! Technical Assistance        | \$6,356                      |
| Abriendo Puertas/<br>Opening Doors      | \$39,649                     |
| Nurturing Parenting                     | \$3,750                      |
| Other Program Support                   | \$334,934                    |
| <b>Total</b>                            | <b>\$387,229</b>             |

## Appendix/Acronyms

The following list identifies widely used acronyms that have been referenced in this evaluation. They include organizations, programs, tools, and terms.

|              |   |
|--------------|---|
| 0-5 EIP..... | Zero to Five Early Intervention Partnership (formerly SCCCCP)   |
| AC .....     | After Care  |
| AP .....     | Abriendo Puertas (parenting education program)  |
| ASQ .....    | Ages and Stages Questionnaire   |
| ASQ-3 .....  | Ages and Stages Questionnaire – Third Edition   |
| ASQ SE ..... | Ages and Stages Questionnaire – Social Emotional  |
| BHRS .....   | Behavioral Health and Recovery Services   |
| CAA .....    | Certified Application Assistor  |
| CAPC .....   | Child Abuse Prevention Council  |
| CASA .....   | Court Appointed Special Advocates   |
| CAPIT .....  | Child Abuse Prevention, Intervention, and Treatment   |
| CBCAP .....  | Community-Based Child Abuse Prevention  |
| CBOs .....   | Community Based Organizations   |
| CC .....     | Creative Curriculum (school readiness program)  |
| CCC .....    | Children’s Crisis Center  |
| CDBG .....   | Community Development Block Grant   |
| CDC .....    | Center for Disease Control  |
| CFC .....    | Children and Families Commission, also know as First 5 Stanislaus   |
| CHA .....    | Community Health Assessment   |
| CHDP .....   | Child Health and Disability Prevention Program  |
| CHIS .....   | California Health Interview Survey  |
| CHS .....    | Center for Human Services<br>Funded Programs: Westside Family Resource Centers,<br>Oakdale Family Resource Center |
| CHSS.....    | Community Housing and Shelter Services  |
| CPHC .....   | Ceres Partnership for Healthy Children  |
| CPS .....    | Child Protective Services   |
| CPSP .....   | Comprehensive Prenatal Services Program   |
| CSA .....    | Community Services Agency<br>Funded Programs: Family Resource Centers   |
| CVOC .....   | Central Valley Opportunity Center   |
| CWS.....     | Child Welfare Services  |

## Appendix/Acronyms

The following list identifies widely used acronyms that have been referenced in this evaluation. They include organizations, programs, tools, and terms.

|                |  |
|----------------|--|
| CWS/CMS .....  | Child Welfare Services Case Management System          |
| DMCF .....     | Doctors Medical Center Foundation                      |
| DR .....       | Differential Response                                  |
| ECE .....      | Early Childhood Education                              |
| 0-5 EIP.....   | Zero to Five Early Intervention Program                |
| EL .....       | Early Learning or English Learners                     |
| EPSDT .....    | Early and Periodic Screening, Diagnosis, and Treatment |
| ESL .....      | English as a Second Language                           |
| FJC .....      | Family Justice Center                                  |
| FCC .....      | Family Child Care                                      |
| FFN .....      | Family, Friends, and Neighbors (childcare category)    |
| FM .....       | Family Maintenance (division of CPS)                   |
| FPG .....      | Federal Poverty Guideline                              |
| FPL .....      | Federal Poverty Level                                  |
| FRCs .....     | Family Resource Centers                                |
| FY .....       | Fiscal Year  |
| GED .....      | General Education Diploma                              |
| GVHC .....     | Golden Valley Health Centers                           |
| HBO .....      | Healthy Birth Outcomes                                 |
| HEAL .....     | Healthy Eating Active Living                           |
| HEAP .....     | Home Energy Assistance Program                         |
| HRSA .....     | Health Resources and Services Administration           |
| HSA .....      | Health Services Agency                                 |
| IZ .....       | Immunizations  |
| KBS .....      | Keep Baby Safe   |
| KRP.....       | Kindergarten Readiness Program                         |
| LSP .....      | Life Skills Progression tool                           |
| MAA .....      | Medi-Cal Administrative Activities                     |
| MCAH .....     | Maternal Child Adolescent Health                       |
| MHSA .....     | Mental Health Services Act                             |
| MOMobile ..... | Medical Outreach Mobile                                |
| NP .....       | Nurturing Parenting (parenting education program)      |
| NSJVFCN .....  | Northern San Joaquin Valley Family Resource Center     |

## Appendix/Acronyms

The following list identifies widely used acronyms that have been referenced in this evaluation. They include organizations, programs, tools, and terms.

|                     |  |
|---------------------|--|
| PACE .....          | Petersen Alternative Center for Education                              |
| PAT .....           | Parents as Teachers Program  |
| PB! .....           | PlanetBaby! (prenatal to age one parenting program)                    |
| PDD .....           | Participant Demographic Datasheet                                      |
| PEDS .....          | Prop 10 Evaluation Data System   |
| PEI .....           | Prevention and Early Intervention                                      |
| POP .....           | Power of Preschool   |
| PRC .....           | Parent Resource Center   |
|                     | Funded Programs: Family Resource Connection                            |
| PSSF .....          | Promoting Safe and Stable Families                                     |
| SBS .....           | Shaken Baby Syndrome (Prevention Program)                              |
| SCCCP .....         | Specialized Child Care Consultation Program                            |
| SCCFC / CFC .....   | Stanislaus County Children and Families Commission                     |
| SCDLPC .....        | Stanislaus Child Development Local Planning Council                    |
| SCOARRS .....       | Stanislaus County Outcomes and Results Reporting Sheet                 |
| SCOE .....          | Stanislaus County Office of Education                                  |
|                     | Funded Programs: SCOE Healthy Start Support                            |
| SEA Community ..... | Southeast Asian Community  |
| SEI .....           | Social Entrepreneurs, Inc.   |
| SELPA .....         | Special Education Local Plan Area                                      |
| SFJC / FJC .....    | Stanislaus Family Justice Center / Family Justice Center               |
| SR .....            | School Readiness   |
| SVCFS .....         | Sierra Vista Child and Family Services                                 |
|                     | Funded Programs: North Modesto/Salida FRC, Hughson FRC, Drop In Center |
| TCM .....           | Targeted Case Management   |
| TUPE .....          | Tobacco Use Prevention Education                                       |
| VFC .....           | Vaccines For Children  |
| VMRC .....          | Valley Mountain Regional Center  |
| WCC .....           | Well Child Checkup   |
| WIC .....           | Women, Infants, and Children   |